

Student Name: _____

	<u>Emerging</u>	<u>Proficient</u>	<u>Advanced</u>
Oral Communication	ORGANIZED THOUGHTS & STRUCTURE	ORGANIZED THOUGHTS & STRUCTURE	ORGANIZED THOUGHTS & STRUCTURE
	<input type="checkbox"/> No clear statement of purpose, intro or conclusion <input type="checkbox"/> Evidence & support does not relate well to the topic <input type="checkbox"/> No transitions between supporting points, evidence	<input type="checkbox"/> States purpose with an introduction <input type="checkbox"/> Evidence supports the topic well <input type="checkbox"/> Clear transitions between supporting points, evidence	<input type="checkbox"/> Clear purpose with both introduction and conclusion <input type="checkbox"/> Relates to topic and stays focused on subject <input type="checkbox"/> Segways smoothly between supporting points, evidence
	VOCAL EXPRESSION	VOCAL EXPRESSION	VOCAL EXPRESSION
	<input type="checkbox"/> Voice projects to part of the audience throughout the presentation <input type="checkbox"/> Words are unclear during several points in the presentation <input type="checkbox"/> Relies on notes while speaking to the audience	<input type="checkbox"/> Voice projects to the entire audience throughout the presentation <input type="checkbox"/> Speaker enunciates clearly throughout the presentation <input type="checkbox"/> Speaks directly to the audience, rarely referring to notes	<input type="checkbox"/> Voice engages the audience throughout the presentation <input type="checkbox"/> Uses inflection to express ideas and thoughts to the audience <input type="checkbox"/> Speaks directly to & engages the audience during the presentation
	OVERALL IMPACT	OVERALL IMPACT	OVERALL IMPACT
<input type="checkbox"/> Has difficulty making eye contact <input type="checkbox"/> Uses visuals appropriately <input type="checkbox"/> Detached from content and audience	<input type="checkbox"/> Makes eye contact with audience <input type="checkbox"/> Uses visual supports appropriately <input type="checkbox"/> Emotional connection to the content but not audience	<input type="checkbox"/> Makes good eye contact with many audience members <input type="checkbox"/> Uses appropriate, creative, & innovative visual supports <input type="checkbox"/> Creates an emotional connection with entire audience	

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Technology	USING TECH ETHICALLY & RESPONSIBLY	USING TECH ETHICALLY & RESPONSIBLY	USING TECH ETHICALLY & RESPONSIBLY
	<input type="checkbox"/> Fails to follow procedures for handling hardware <input type="checkbox"/> Sometimes is off-task using software (ie playing games) <input type="checkbox"/> Uses tech to violate the school-wide expectations	<input type="checkbox"/> Independently follows procedures for handling hardware <input type="checkbox"/> Responsibly uses software on a consistent basis <input type="checkbox"/> Follows technology school-wide expectations	<input type="checkbox"/> Encourages others to follow procedures for handling hardware <input type="checkbox"/> Encourages others to use tech responsibly <input type="checkbox"/> Models respect for technology school-wide expectations
	APPLYING BASIC TECHNOLOGY SKILLS	APPLYING BASIC TECHNOLOGY SKILLS	APPLYING BASIC TECHNOLOGY SKILLS
	<input checked="" type="checkbox"/> Uses single software source to complete projects <input type="checkbox"/> Utilizes basic menus for software <input type="checkbox"/> Can create, store, retrieve, and edit data in software using a single source	<input type="checkbox"/> Integrates multiple software programs to complete projects <input type="checkbox"/> Utilizes full program menus for software <input type="checkbox"/> Can create, store, retrieve, and edit data in software using multiple sources	<input type="checkbox"/> Encourages and facilitates the use of multiple software programs with others <input type="checkbox"/> Demonstrates the use of program menus for others <input type="checkbox"/> Demonstrates creating, storing, retrieving, and editing data in software for others
	USING TECH TO CREATE & INNOVATE	USING TECH TO CREATE & INNOVATE	USING TECH TO CREATE & INNOVATE
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Searches for new, innovative tools for project work <input type="checkbox"/> Uses tools to create new technologies for projects <input type="checkbox"/> Helps other CSA students be creative & innovative	

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Collaboration	CONTRIBUTING TO THE GROUP	CONTRIBUTING TO THE GROUP	CONTRIBUTING TO THE GROUP
	<input type="checkbox"/> Needs reminders to stay on task <input type="checkbox"/> Prevents others from staying on task <input type="checkbox"/> Interferes with others' work	<input type="checkbox"/> Is self-directed and dependable <input type="checkbox"/> Takes responsible risks <input type="checkbox"/> Holds him/herself accountable to goals	<input type="checkbox"/> Redirects group focus <input type="checkbox"/> Encourages others in group to take reasonable risks <input type="checkbox"/> Asks questions to solicit other members involvement
	BEING POSITIVE WITH OTHERS	BEING POSITIVE WITH OTHERS	BEING POSITIVE WITH OTHERS
	<input type="checkbox"/> Respecting others' ideas is a challenge <input type="checkbox"/> Feedback does not suggest new ideas <input type="checkbox"/> Celebrates only personal achievements	<input type="checkbox"/> Remaining open-minded to all members' ideas <input type="checkbox"/> Warm and Cool Feedback is effective <input type="checkbox"/> Celebrating the successes of all members	<input type="checkbox"/> Fosters a trusting environment <input type="checkbox"/> Promotes opportunities for feedback <input type="checkbox"/> Compliments others on their contributions
	SOLVING PROBLEMS	SOLVING PROBLEMS	SOLVING PROBLEMS
<input type="checkbox"/> Compromise is limited <input type="checkbox"/> Conflict resolution strategies are needed <input type="checkbox"/> Suggest solution ideas when prompted	<input type="checkbox"/> Reaches consensus with win-win scenarios <input type="checkbox"/> Uses conflict resolution techniques <input type="checkbox"/> Actively suggests solutions	<input type="checkbox"/> Assigns roles and to-do lists for each member <input type="checkbox"/> Acts as a mediator between different ideas in the group <input type="checkbox"/> Leads group through problem solving process	