

Student Name: _____

	<u>Emerging</u>	<u>Proficient</u>	<u>Advanced</u>
Oral Communication	ORGANIZED THOUGHTS & STRUCTURE	ORGANIZED THOUGHTS & STRUCTURE	ORGANIZED THOUGHTS & STRUCTURE
	<input type="checkbox"/> Lacks clear introduction, body and conclusion <input type="checkbox"/> Evidence and support do not relate well to the topic <input type="checkbox"/> Lacks transitions between supporting points and evidence	<input type="checkbox"/> Clear introduction, body and conclusion <input type="checkbox"/> Evidence and support relate to the topic <input type="checkbox"/> Uses transitions between supporting points and evidence	<input type="checkbox"/> Clear and detailed introduction, body and conclusion <input type="checkbox"/> Evidence and support relate to and enhance topic <input type="checkbox"/> Uses a variety of effective transitions to strengthen presentation
	VOCAL EXPRESSION	VOCAL EXPRESSION	VOCAL EXPRESSION
	<input type="checkbox"/> Voice is dull and quiet <input type="checkbox"/> Speaker mumbles <input type="checkbox"/> Reads from notes	<input type="checkbox"/> Voice projects to entire audience for most of the speech <input type="checkbox"/> Speaks clearly enough for almost all of the speech <input type="checkbox"/> Only refers to notes a few times, speaks to the audience	<input type="checkbox"/> Voice consistently projects <input type="checkbox"/> Speaks clearly and uses expression <input type="checkbox"/> Memorizes speech
	OVERALL IMPACT	OVERALL IMPACT	OVERALL IMPACT
<input type="checkbox"/> Struggles to make eye contact with audience members <input type="checkbox"/> Uses visual supports <input type="checkbox"/> Unaware of audience	<input type="checkbox"/> Makes good eye contact with audience members <input type="checkbox"/> Uses project-appropriate visual supports <input type="checkbox"/> Interacts or connects with audience	<input type="checkbox"/> Maintains good eye contact with audience <input type="checkbox"/> Uses appropriate, creative, & innovative visual supports <input type="checkbox"/> Interacts, connects, and engages with the audience	
Technology	USING TECH ETHICALLY & RESPONSIBLY	USING TECH ETHICALLY & RESPONSIBLY	USING TECH ETHICALLY & RESPONSIBLY
	<input type="checkbox"/> Technology procedures need revisited <input type="checkbox"/> Off task when using software <input type="checkbox"/> Uses technology inappropriately	<input type="checkbox"/> Follows technology procedures <input type="checkbox"/> On task when using software programs <input type="checkbox"/> Uses technology as an appropriate tool	<input type="checkbox"/> Shares technology procedures with others <input type="checkbox"/> Redirects others of proper software use <input type="checkbox"/> Uses technology to enhance project
	APPLYING BASIC TECHNOLOGY SKILLS	APPLYING BASIC TECHNOLOGY SKILLS	APPLYING BASIC TECHNOLOGY SKILLS
	<input type="checkbox"/> Types less than 20 words per minute using the home row <input type="checkbox"/> Able to use software programs to begin project tasks <input type="checkbox"/> Can create data in software	<input type="checkbox"/> Types 20-40 words per minute using the home row <input type="checkbox"/> Able to use software programs to complete project tasks <input type="checkbox"/> Can create and store data in software	<input type="checkbox"/> Types more than 40 words per minute using the home row <input type="checkbox"/> Able to combine multiple programs to complete tasks <input type="checkbox"/> Can create, store, retrieve, and edit data in software
	USING TECH TO CREATE & INNOVATE	USING TECH TO CREATE & INNOVATE	USING TECH TO CREATE & INNOVATE
<input type="checkbox"/> Struggles to use tools for project work <input type="checkbox"/> Relies on the help of CSA students to use technology <input type="checkbox"/>	<input type="checkbox"/> Uses available tools for project work <input type="checkbox"/> Independently creates products using technology <input type="checkbox"/>	<input type="checkbox"/> Searches for new innovative tools for project work <input type="checkbox"/> Creates own and helps other CSA students be creative <input type="checkbox"/>	
Collaboration	CONTRIBUTING TO THE GROUP	CONTRIBUTING TO THE GROUP	CONTRIBUTING TO THE GROUP
	<input type="checkbox"/> Staying on task but with many reminders <input type="checkbox"/> Shares openly only some times <input type="checkbox"/> Goals are not completed independently	<input type="checkbox"/> Stays on task <input type="checkbox"/> Brainstorms ideas with group <input type="checkbox"/> Holds him/herself accountable to goals	<input type="checkbox"/> Supports other members roles <input type="checkbox"/> Holds group members accountable to goals <input type="checkbox"/>
	BEING POSITIVE WITH OTHERS	BEING POSITIVE WITH OTHERS	BEING POSITIVE WITH OTHERS
	<input type="checkbox"/> Listening to everyone remains a challenge <input type="checkbox"/> Feedback is not used effectively <input type="checkbox"/> Works to "get their way" instead of reaching consensus	<input type="checkbox"/> Listens to all group members ideas openly <input type="checkbox"/> Utilizes warm and cool feedback <input type="checkbox"/> Uses a respectful tone with group members	<input type="checkbox"/> Remains open-minded to all members' ideas <input type="checkbox"/> Warm and Cool Feedback is effective <input type="checkbox"/> Encourages open communication among all
	SOLVING PROBLEMS	SOLVING PROBLEMS	SOLVING PROBLEMS
<input type="checkbox"/> Completion of task is not fulfilled <input type="checkbox"/> Expectations of the projects were not met <input type="checkbox"/> Struggles to share new ideas solve problem	<input type="checkbox"/> Completes individual tasks by deadlines <input type="checkbox"/> Maintains the expectations of the project <input type="checkbox"/> Brings new ideas to the group to solve problem	<input type="checkbox"/> Reaches consensus with win-win scenarios <input type="checkbox"/> Uses conflict resolution techniques <input type="checkbox"/> Tries multiple options to solve a problem	