We Want You!

Deeper Learning Works.
BCSC implements Universal Design for Learning (UDL). UDL provides guidelines for teachers to create curricula that properly stimulates all different kinds of learning styles, instead of a "one-size-fits-all" approach.

Special Education Teacher Daniel Ho

I think our district has been very advanced in terms of supporting students because of the use of UDL, that every teacher, every classroom, will be looking for different representation. I think that helped remove a lot of obstacles to students' learning.

Recognition Networks

The “what” of learning
- Gathering facts
- Identifying letters, words and tone
- Recognizing patterns

Strategic Networks

The “how” of learning
- Planning the steps to completing a project
- Solving a math problem
- Taking notes during a lecture

Affective Networks

The “why” of learning
- Finding something challenging or difficult
- Becoming engaged or interested
- Staying motivated

Positive Behavior Instructional Support

A student behavior system with a focus on making school a positive and motivating place to be by setting clear expectations.

Positive Behavior Instructional Support (PBIS) is a systems approach to improving school and classroom behavior among all students. PBIS is used to help staff create school-wide systems that allow them to teach and promote positive behavior among all students. By reducing behavioral problems, environments are created that allow teachers to teach and students to learn.

Universal Design for Learning (UDL) supports PBIS when considering the design of the learning environment. A classroom environment that is designed using the UDL framework is considering student variability, focusing on antecedents that may cause certain behaviors to arise and work to decrease those behaviors by providing procedures, scaffolds and options which increase engagement within the learning environment.

Created by BCSC Students:
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Hannah Frey
Paige Grider
Lauren Jines
Kate Stewart
Sarah Tran
Eva Yezerets
Pre-Kindergarten: BCSC offers pre-K for children who are four years old before Aug. 1 of the next school year. Pre-K focuses on language development and personal/social growth.

Project Based Learning (PBL): K-12. Students explore and evaluate real-world problems to stimulate deeper understanding.

High-Ability Program: 4-8. Starting in third grade, all BCSC students are tested for the High-Ability Program, which provides classrooms with more rigorous standards and a faster learning environment. High-Ability Programs are available at two elementary schools, Parkside and Southside, and two middle schools, Northside and Central.

Columbus Signature Academy (CSA): K-12. CSA schools are focused on information and technology by utilizing project-based learning with technology. CSA is available at two elementary campuses, Fodrea and Lincoln, one middle school campus, Central, and in high school at the New Tech campus.

Global Studies (GS): 7-8. The GS program allows for students to begin a language course (Spanish or French) in their seventh grade year. It offers a blocked schedule to allow for classrooms to expand on concepts, and provides opportunities for students to earn high school credits in World languages, Biology, Algebra I and Geometry. GS is available at Northside Middle School.

AP/ACP/Dual Credit: 9-12. Students can take a variety of classes on our high school campuses that can provide college credit. AP classes work at rigorous college-level speeds, ACP classes offer college credit through Indiana University and dual credit courses are offered through Ivy Tech.

Columbus Area Career Connection (C⁴): 9-12. C⁴ allows for students to gain knowledge and experience in many different careers, offering classes in fields such as agriculture, business, communication, construction, computer and engineering technology, health sciences, early childhood education, cosmetology, culinary arts, protective services and automotive technology.

Early Middle/High/College Program: K-12. Advanced students have the option to take classes above their grade level through the middle and high schools, as well as at IUPUC and Ivy Tech.

For more information on any of these programs, go to: www.bcsc.k12.in.us
Our Goals

Mission

Deeper learning is our individualized approach to preparing all learners to succeed in a competitive global economy and democratic society and to tackle the complex issues they will encounter.

Vision

BCSC demonstrates a community commitment to deeper learning for one... and all.

High Expectation Objectives

BCSC will ensure a balanced, intentional and forward-looking approach to meet the following objectives:

1. Provide a welcoming and diverse learning culture of respect, fairness and trust
2. Advance a deep community commitment to all learners’ health, personal and academic success
3. Enable achievement of core academic knowledge and varied levels of critical thinking
4. Foster multiple perspectives to develop global citizens
5. Provide multiple pathways that intellectually engage all learners
6. Promote and support agile, collaborative learning environments
7. Cultivate a commitment to a life-long learning process for all
54 native languages spoken across all of BCSC

530 students born outside the United States

1,677 total English learner students across all of BCSC

Far and Wide
Below is a breakdown of countries from which the 54 different languages in BCSC schools come
### 2015-2016 BCSC budget and financial data

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>general fund</td>
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<tr>
<td>debt service</td>
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<tr>
<td>bus replacement</td>
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<tr>
<td><strong>total</strong></td>
<td><strong>$111,292,989</strong></td>
</tr>
</tbody>
</table>

- assessed valuation 2015: $3,836,711,906
- tuition support per pupil: $4,967
- 2014-15 teacher salary range: $36,000-$75,000*
- tax rate: $.8765

*2.5% raises for 2015-16 and 2% for 2016-17

### BCSC Facilities and Assets

- 1 Richard L. Johnson Early Education Center
- 11 Elementary Buildings
- 5 Secondary Buildings
- 1 Adult / Alternative Learning Site
- 140 buses
- Stand-Alone Administration Building
- Transportation / Maintenance Building
- Information Service Center for Technology
Deeper Connections

BCSC students partner with the Community Education Coalition and other local organizations such as IUPUC, Ivy Tech Community College, Purdue Polytechnic Institute, EcO 15, Dream It. Do It., Heritage Fund, Economic Development Board, Chamber of Commerce, and Community Advisory Group to create meaningful relationships within the community.

Early Childhood Education

- Subsidized preschool is offered for children from socioeconomically-challenged families.
- Bright Beginnings: BCSC’s early learning center promotes the continuation of education and career for young parents while supporting the development of young children.

Elementary Education

- Book Buddies*: provides individualized reading support for 2nd and 3rd graders utilizing community volunteers.
- Minds on Math*: volunteer mentors work with teacher-referred 4th graders one hour each week to change the course of student success in mathematics.
- iCare: before and after school care for children in all eleven BCSC elementary schools.

Senior Project

- All BCSC students are required to complete senior projects, many of which partner with community organizations to address real needs.
- Courage to Climb (pictured above): an annual concert and senior project that raises money to support cancer research.

“For my senior project, I founded the Columbus Youth Human Rights Organization: a group for high school students to raise awareness about the importance of not only respecting, but also appreciating the diversity in our community.”

Columbus East senior

*indicates program where students may also serve as volunteers.

70 iGrad tutors are high school students
85 iGrad adult mentors come from the community
90 90 percent of children in Book Buddies were at grade level by the end of the year
Located 40 miles south of Indianapolis and home to Cummins, Inc., Columbus has a population of 45,000 and has been ranked sixth in the nation for architectural innovation and design by the American Institute of Architects. The Columbus economy is internationally diverse and welcoming of foreign direct investment. Over the past 25 years, Columbus has been chosen by companies such as Toyota Industrial Equipment, Faurecia, Dorel, NTN, Enkei, and many others to launch or expand their U.S. operations.

A key supporter funding projects and initiatives that make a needed impact on BCSC students and the community. The Foundation supports BCSC’s commitment to educational excellence and deeper learning.

About Columbus

BCSC Foundation

Helpful Websites

BCSC: http://www.bscsc.k12.in.us/

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Columbus Education Coalition: http://www.educationcoalition.com/

Columbus Chamber of Commerce: http://www.columbusareachamber.com/

Bartholomew County Economic Development: http://www.columbus.in.gov/

Columbus Visitor Center: http://www.columbus.in.us/

City of Columbus: http://columbus.in.gov/

The Republic Newspaper: http://www.therepublic.com
Students in BCSC participate in **100+ extracurricular programs** and have won **38 state championships** in a wide range of academic and athletic activities.

**Teacher Ratings**
- 60% Highly Effective
- 34.2% Effective
- 1.9% Needs Improvement
- 3.9% Ineffective

**83%** of students who enroll in post-secondary school one year after graduation go on to enroll for a second year compared to **70%** national average.

**96.7% Attendance Rate**

**9,438 college credits** earned saving families more than **$516,000**

**100%**
- of classrooms equipped with multi-media projectors with document cameras
- of grades 1-12 assigned computing devices
- of instructional and administrative areas covered by high capacity WiFi
75.4% of BCSC students passed ISTEP+  
Indiana average: 74.7%

99.5% of graduates took the ACT

56.3% of graduates took the SAT

Average score: 21
Average score: 1064

Advanced Placement, International Baccalaureate, Dual Credit, or Industry Certification student success

1:1 computer to student ratio

Ethnicity by percentage:
- White: 75.4%
- Hispanic: 12.4%
- Asian: 5.2%
- Biracial: 4.2%
- Black: 2.1%
- American Indian: 0.5%

3.7% General
52.6% Honors
43.7% Core 40

Average percentage of students passing AP exam:
- BCSC: 25.6%
- Indiana: 16.5%