**Vision Statement**

C⁴ will connect community resources to provide career education for all students while laying the foundation for life-long learning.

**Business and Industry Partnerships**

Over 600 area businesses and industries are actively involved in the C⁴ program by participating on advisory boards, providing resources to continually upgrade the curriculum and labs and facilitating work-based learning opportunities. These partnerships ensure the relevancy and validity of the C⁴ program to the labor market and to business/industry needs.

**Certification**

Most of the C⁴ clusters have national and/or state certification opportunities. C⁴ programs offer industry-recognized certificates to students demonstrating state standards on occupational skills. Beginning with the freshmen class of 2006, the state of Indiana will offer a Technical Honors Diploma to students meeting state requirements for both academic and technical skills excellence. Students seeking the Technical Honors Diploma will be required to earn a state-recognized skill certification. College credit may also be earned after successful completion of program requirements. C⁴ students demonstrating high academic and leadership skills are designated Honor Students and are recognized for their achievements.

**Enrollment and Facilities**

C⁴’s flexible schedule is designed to accommodate all students. Classes are located in three facilities in Columbus: Columbus East High School, Columbus North High School and McDowell Adult Education Center. Facilities include classrooms, laboratories, offices and other instructional resource areas.

**Student Activities**

Professional youth organizations are an integral part of C⁴’s curriculum. They ensure that all students have the opportunity to develop leadership and communication skills.
C⁴ Career Clusters

Agricultural Science and Business
- Advanced Life Sciences
- Fundamentals of Animals/Business
- Natural Resources/Horticulture

Business Management and Finance
- Accounting and Finance
- Business Pathways
- Entrepreneurship
- International Business

Communications
- 3D Visualization & Animation
- Multimedia
- Printing
- Tech Tools
- Video/TV Broadcast Production

Computer Technology
- Cisco Academy IT Essentials
- Cisco Academy Networking Curriculum

Construction Engineering Technology
- Architecture
- Building Trades
- Construction Management

Co-op and School to Work
- Students may be eligible for Co-op and School to Work opportunities in many of the cluster areas based on training related career goals.

Engineering Manufacturing
- Electronics
- Engineering CAD
- Machining
- Project Lead the Way (Pre-Engineering)
- Welding

Health Careers
- Central Service Technician
- Dental Assisting
- Medical Office
- Nursing Assisting/Allied Health
- Veterinary Assisting

Human Services
- Cosmetology
- Culinary Arts
- Early Childhood Education
- Family and Consumer Science
- Teacher Preparation Program

Protective Services
- Fire Science
- Law Enforcement

Transportation
- Automotive/Diesel Technology
- Power Systems

*One hour credit courses in Agriculture, Business, Family and Consumer Science, and Industrial Technology may be available at student’s home school.*
Rigor, Relevance and Relationships

C⁴ program offerings are organized in a career cluster format. The areas of learning within each cluster represent a connected set of competencies and skills. Career opportunities within a cluster represent all achievement levels and reflect a wide-range of post-high school options. C⁴’s competency-based curriculum is rigorous, integrated and sequenced in alignment with state academic and technical standards. Career Pathways have been established for C⁴ students to assist with the transition from high school to postsecondary education by aligning high school curriculum with college level requirements, allowing for dual or concurrent credit and sequencing curriculum.

Why C⁴?

* Students will receive credit toward their high school diploma while developing life-long skills they will be able to apply to any career.

* Students will have marketable skills by experiencing both classroom and hands-on training, giving them an edge in the job market immediately after high school or during post-secondary education.

* Students gain experience through school to work opportunities such as job shadowing or internships, which will enable them to make wise career choices.

* Students will have options. They can go on to additional education or training, go directly into their chosen career by joining the workforce or do a combination of both.

¿Habla usted español?

Para recibir más información de C⁴, oportunidades educativas, y/o traducciones favor de comunicarse con la oficina de C⁴. Llame, 376-4240

C⁴ Columbus Area Career Connection
1200 Central Avenue • Columbus, IN  47201
Phone: 812/376-4240  Fax: 812/376-4699
www.c4.k12.in.us

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